



Toolkit 2

Grundtvig Learning Partnership 2013-1-DE2-GRU06-16213 1
With the support of the Lifelong Learning Programme of the European Union



Table of Contents

1. Introduction to this Toolkit	2
1.1 The ENTER Evaluation Instruments	2
1.2 The ENTER Experience Report	2
2. ENTER Evaluation Instruments	3
3. ENTER Experience Report	4

1. Introduction to this Toolkit

Toolkit 2 is part of a series of three ENTER Toolkits which together comprise the main project outputs of the ENTER project.

This report is Toolkit 2 and it contains:

- 1) The **ENTER Evaluation Instruments**; and
- 2) The **Experience Report**.

1.1 The ENTER Evaluation Instruments

The evaluation instruments are tools that help the project consortium to assess the impact of the mobilities on the participants.

This document outlines the proposed evaluation concept (instruments) for the ENTER project. In line with the application, the report includes the following instruments:

- 1) **Evaluation tool for students taking part in the mobilities;**
 - a. Ex-ante evaluation
 - b. Ex-post evaluation
- 2) **Evaluation tool for teachers taking part in the mobilities.**
 - a. Ex-ante evaluation
 - b. Ex-post evaluation

Each evaluation tool consists of a set of questionnaires and interviews. The outcomes feed into the “Experience Report” that entails an analysis of the outcomes of the evaluation tools. The ENTER evaluation instruments are made available for other future projects working with exchange programmes for young people in second chance education.

1.2 The ENTER Experience Report

The ENTER Experience Report is a direct outcome of the evaluation and reflects upon the experiences, observations and impact on the participants of the Euregio, Murcia and Izmir mobilities and it offers a set of recommendations to other organisations and professionals wanting to organise similar activities.

The Experience Report entails the **experiences, observations, impact on the participants (both students and teachers)** of the ENTER project. Transnational exchanges is very often exclusively reserved for those in mainstream secondary, vocational or higher education, whilst young people in other educational tracks such as in second chance education miss out on such opportunities. The ENTER project was a pilot project whereby young people in second chance education for the first time were given the opportunity to cross borders and engage in a different kind of learning; ***“learning that is fun!”***.

This report is mainly a qualitative experience report extracting the main lessons learnt, translating them into practical recommendations.

2. ENTER Evaluation Instruments

The ENTER Report on the Evaluation Instruments is available for download from the project website through the following [link](#).

3. ENTER Experience Report

The ENTER Experience Report is available for download on the project website through the following [link](#).



ENTER Toolkit 2

The ENTER Toolkit 2 contains the ENTER project evaluation instruments and the Experience Report.

The evaluation instruments are tools that help to assess the impact of the mobilities on the participants. The ENTER Experience Report is a direct outcome of the evaluation and reflects upon the experiences, observations and impact on the participants and it offers a set of recommendations to other organisations and professionals wanting to organise similar activities.

This project has been funded with support from the European Commission. This publication (communication) reflects the views of the author and the Commission cannot be held responsible for any use which may be made of the information contained therein

